



### Long Term Planning - MFL – French

| Year A          | Saturn Class   | Neptune Class  |
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| <b>Autumn 1</b> | <b>Jeux et chansons – Games and Songs</b><br>Numbers 1-20, counting and finding totals, discussing preferences in activity, giving opinion, <i>Il y a</i> and <i>J'ai</i> , pronunciation of 'a'   | <b>Je suis le musicien – I am the Music Man</b><br>Opinions about music and instruments, ask and answer questions about musical genres and hobbies, pronouns, giving reasons for opinions, different pronunciations of 'u' and 'ou', using <i>tu</i> or <i>vous</i> .  |
| <b>Autumn 2</b> | <b>Portraits – Portraits</b><br>Colours, body parts, gender of nouns, nouns and adjectives, correct order in sentences, describing facial features, pronunciation of 'eu'.   | <b>Scène de plage – Beach Scene</b><br>Discussing a picture, understanding description, giving description with verbs, nouns and adjectives, instructions for a recipe, distinguish between 'j' and 'g', describe a beach scene.   |
| <b>Spring 1</b> | <b>Ça pousse – Growing Things</b><br>Use conjunction <i>et</i> , understand and say names of vegetables, likes and dislikes of food, knowledge of numbers, expressions of approval or disapproval, asking opinions, <i>beaucoup</i> , pronunciation of 'on'.   | <b>Les Planètes – The Planets</b><br>Listen and respond to information about the solar system, ask and answer questions about planets, describe planets, identify true and false statements, be aware of sentence structure and speech, talk and write about planets with support, spot the 'u' sound in words.              |
| <b>Spring 2</b> | <b>On y va – All Aboard</b><br>Name and locate French speaking countries, weather and transport, name and order days of the week, using conjunctions <i>et</i> and <i>mais</i> , silent final letters (t and d), using a dictionary, developing writing and memory techniques.   | <b>Notre école – Our School</b><br>Describe a school, reading timetables and responding to questions, name parts of the school, 'voilà', 'ici' 'là', understand and give time to the nearest minute, understand and give descriptions of people, the role of an infinitive, conjugate select -er verbs in the present tense. |
| <b>Summer 1</b> | <b>Raconte-moi une histoire – Tell Me a Story</b><br>Understand familiar French story, recognising familiar words, using a dictionary to build wordbank, distinguish between <i>on</i> , <i>en</i> and <i>an</i> , adjectives to describe nouns, sorting words, count and recognise numbers in 10s to 100.   | <b>La passé et la present – Then and Now</b><br>Recall vocabulary from previous units, understand and give directions to places, understand information about towns, compare the past and present of a town, give opinions about clothing and shopping, describe clothing, use the verb 'porter'.                            |
| <b>Summer 2</b> | <b>Les Carnaval des Animaux – The Carnival of the Animals</b><br>Understand, read and write animal names, <i>Où habites-tu?</i> , <i>Quelle heur est-il?</i> , describing characteristics, adjectives, pronunciation of 'oi', understand and say the time, write about animal habitats and eating habits, use conjunctions <i>et</i> and <i>mais</i> . | <b>Monter un café – Setting up a Café</b><br>Recall names of food, request specific items of food, understand requests in role-play, ask for and give prices, identify sound strings that rhyme, make a statement into a negative, use language and create ideas independently.  |

| Year B          | Saturn Class  | Neptune Class   |
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| <b>Autumn 1</b> | <b>Moi – All About Me</b><br>Greetings, simple questions and answers, members of family, numbers 1-10, pronunciation of 'r'.  | <b>Bonne appétit, Bonne santé – Healthy Eating</b><br>Opinions about food, is food healthy? order food, different pronunciations of 'a' grapheme, conjunctions <i>et</i> , <i>mais</i> and <i>aussi</i> , school lunches.   |
| <b>Autumn 2</b> | <b>On fait la fête – Celebrations</b><br>Understand and answer questions about birthdays, name and order months of the year, use conjunction <i>et</i> , hobbies, using wordbanks, pronouns and verbs.  | <b>En route pour l'école – On the Way to School</b><br>Understand and follow directions, French alphabet, understanding liaison, asking for help, telling the time, understanding, sequencing and giving instructions, pronunciation of 'r'.  |
| <b>Spring 1</b> | <b>Les quatre amis – The Four Friends</b><br>Understand, read and write animals names, joining in with stories, gender of nouns, asking 'C'est de quelle couleur?', verbs, reading unfamiliar words, distinguishing 'ou' and 'eu'.  | <b>Le Retour de Printemps – The Return of Spring</b><br>Listen and respond to a poem/song, identify the month of someone's birthday, ask and answer questions about seasons, weather and months, add actions to a text, rewrite a poem, write about Greek myth of Persephone, identify the sound 'i' in letter strings, use adjectives for description. |
| <b>Spring 2</b> | <b>L'argent de poche – Pocket Money</b><br>Numbers 1-30, ask for and giving prices in euros, determiner and gender, plurals, adjectives, <i>j'ai</i> and <i>je n'ai pas</i> , understand and give opinions, exclamations.   | <b>Notre Monde – The World Around Us</b><br>Compare French and English words for countries and continents, speak about weather and geographical features, speak about animals found in different continents, pronounce the nasal sound 'an', use the verbs 'aller' and 'être' in different persons.   |
| <b>Summer 1</b> | <b>Vive le sport – Our Sporting Lives</b><br>Talk about sports and preferences, understand and apply contractions <i>au</i> and <i>du</i> , names of foods, writing about choices that are good and bad for health, pronunciation of 'on', develop memory techniques.   | <b>Ici et là – Out and About</b><br>Understand statements and ask questions about free time activities, give reasons for a chosen free time activity, arrange activities and purchase tickets, use numbers up to 100, identify and pronounce letter strings that are homographs, record dictated sentences accurately.                                  |
| <b>Summer 2</b> | <b>Quel temps fait-il? – What's the Weather Like?</b><br>Understand and say weather and weather-related expressions, <i>Je porte</i> , name and describe clothing items, understand, form and ask about the date, create weather forecasts, pronunciation of <i>zéro</i> , pronunciation of <i>au</i> and <i>eau</i> , weather poems. | <b>Quoi de neuf? – What's in the News?</b><br>Understand announcements on TV programmes, understand give times, discuss programmes and articles, script and role-play TV programmes.  |