



Subject: RE

Class: Mars

Term: Autumn 1

Key Knowledge

Big Question: What does the word 'God' mean?

- Why is the word God so important to Christians?
- Christian place of worship - church
- Ways to describe God
- Hymns and singing are part of worship
- Christians pray to God
- School has a special prayer
- God is important to Christians
- Stories about God are found in the Bible
- Links to Judaism - Sukkot

Vocabulary

- God
- Jesus
- church
- prayer, school prayer
- hymn
- Bible stories

Help at home

- Discuss who is important to you
- Join us for our church Harvest Festival

Enrichment

Visit to Church building. Harvest Festival service at church. School sukkot. Building and making items for the Sukkah.

Skills Development

To engage with experiences and recall key learning

Outcomes and assessment - What should we be able to do?

ELG: Listening, Attention and Understanding ELG: Being Imaginative and Expressive ELG: People, Culture and Communities
ELG: Creating with Materials ELG: Past and Present Verbal response to big question.
Identify some Christ[an items e.g., cross, Bible. Recognise the name God. Listen to a story from the Bible. Listen to Christian songs.

SMSC	Spiritual How we create quiet spiritual time - candles and music	Moral Christians believe God teaches right and wrong	Social How our school is a Christian community	Cultural Exploring festivals which celebrate harvest
British Values	Democracy What the Faith council is at school	Rule of Law Our school vision statement and school rules	Individual Liberty Sharing our own ideas	Mutual Respect How Christians show respect to God

Links to our vision statement:

Challenge - learning our vision statement, school golden rules and school prayer

Creativity - exploring Harvest festivals from more than one faith

Compassion - how our vision statement means caring for others and being the best we can be



Subject: RE

Class: Mars

Term: Spring 1

Key Knowledge

Big question: Is it always easy to help someone?

- How can we help others when they need it?
- Christians believe Jesus is God's son
- Christians believe Jesus came to save us
- Christians try to follow the teachings of Jesus
- Stories about Jesus are found in the Bible
- Helping others is important to Christians
- Links to Sikhism - Har Gobind
- Links to faith festivals - Chinese New Year

Vocabulary

- Jesus
- disciples
- Trinity
- prayer
- charity
- Bible

Help at home

- How do each of you help at home?
- Which charities does your family support?

Enrichment

Taking part in a school supported charity fund raiser, such as Water Aid, Comic relief.

Skills Development

ELG - developing relationships - Show sensitivity to their own and to others' needs.

Outcomes and assessment - what should we be able to do?

ELG: Past and Present

ELG: Listening, Attention and Understanding ELG: Being Imaginative and Expressive ELG: People, Culture and Communities
ELG: Creating with Materials Verbal response to big question. Recognise some images of a Christian praying. Listen to a praying song. Act out the story of the Good Samaritan. Remember prayer is talking to God.

SMSC	Spiritual Prayers are a way of talking to God.	Moral Christians believe in a moral duty to help others	Social How helping others develops friendships and positive relationships	Cultural Exploring charities which support global need
British Values	Democracy Supporting charities as a whole school community	Rule of Law Which laws help those in need?	Individual Liberty What we can do to make a difference	Mutual Respect Helping others is a sign of respect

Links to our vision statement:

Challenge - is it always easy to help someone? What might make this challenging?

Creativity - expressive ways of sharing prayer

Compassion - helping others is a core theme of compassion



Subject: RE

Class: Mars

Term: Summer 1

Key Knowledge

Big Question : What is really important to do?

- How can we care for our wonderful creation?
- Christians believe God created the world
- Events of the Creation Story
- That the Creation story comes from the Bible
- Christians have a duty to be caretakers of the world
- Encounters with the natural world
- Links to Judaism - birthday of trees
- Links to Islam - Muhammad and the ants

Vocabulary

- Creation, create
- Creation story
- Adam, Eve
- earth
- care, caretaker
- awe
- wonder

Help at home

- Plant some seeds together and care for their growth
- Discuss how your family looks after the environment

Enrichment

Forest school enrichment. Mini beast workshop. Fresh Air Friday in the community.

Skills Development

To use observation and the senses to experience awe and wonder in the natural world.

Outcomes and assessment - what should we be able to do?

Imaginative and Expressive Verbal response to big question. ELG: Listening, Attention and Understanding ELG: Being
Materials ELG: Past and Present ELG: People, Culture and Communities ELG: Creating with
ELG: The Natural World Remember the different things created by God. Recognize something a Christian does because they believe God wants them to. Give examples of how to be a good caretaker of the world.

SMSC	Spiritual Observing the natural world supports spiritual development.	Moral Christians believe we are caretakers of the earth	Social How different societies adapt to their habitat	Cultural Exploring different natural habitats around the world.
British Values	Democracy Work of the school Eco Council	Rule of Law Which rules help us to look after the planet	Individual Liberty What we can do to make a difference - recycling	Mutual Respect Showing respect for God's creation

Links to our vision statement:

Challenge - what challenges is the planet facing today?

Creativity - the infinite variety in creation across the world

Compassion - our role as compassionate caretakers of the earth



Subject: RE

Class: Mars

Term: Autumn 2

Key Knowledge

Big Question: Why are some people revered?

- Why do Christians perform nativity plays at Christmas?
- Key facts of the Nativity story
- The annunciation
- Christmas is a special time
- Christmas is a Christian festival
- Jesus is seen as the light of the world
- Jesus is important to Christians
- Stories about Jesus are found in the Bible
- Links to Islam - welcoming babies to the faith
- Links to Hinduism - Diwali

Vocabulary

- nativity
- Jesus, Mary, Joseph
- annunciation
- manger, stable
- shepherds
- wise men
- Angel Gabriel

Help at home

- How are babies welcomed in your family?
- Share your family Christmas customs
- Join us for our church Christingle

Enrichment

Activities for Diwali. Making a Christingle. Christingle church service. Taking part in a nativity play.

Skills Development

To use expressive arts to share ideas and information. Listen & retell.

Outcomes and assessment - What should we be able to do? Verbal response to big question. ELG: Past and Present
ELG: Listening, Attention and Understanding ELG: Being Imaginative and Expressive ELG: Creating with Materials
ELG: People, Culture and Communities Recognise Jesus in a nativity scene. Listen to the story of Jesus' birth from the Bible.
Retell part of the nativity story. Recognise some of the things Christians do at Christmas.

SMSC	Spiritual Why was Jesus revered?	Moral Christians believe Jesus is a moral guide	Social How Christmas is a social time for Christians	Cultural Exploring festivals which use light to celebrate
British Values	Democracy Taking part together in our performance	Rule of Law Why was Jesus born away from home?	Individual Liberty Developing responsibility for our own actions	Mutual Respect How Christians show respect to Jesus

Links to our vision statement:

Challenge - what were the challenges faced by Mary and Joseph?

Creativity - using song, dance and drama to retell the nativity

Compassion - who shows compassion in the nativity story?



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Class: Mars

Term: Spring 2

Key Knowledge

Big Question: Does everyone need some help?

- Why do Christians put a cross in the Easter garden ?
- The cross is a Christian symbol
- Christians believe Jesus came to save us
- The empty cross shows Jesus rose again
- Events of the Easter Story
- Easter is a sad and happy time
- Christian symbols of Easter and new life
- Ways Christians celebrate Easter
- Links to Buddhism - the monkey king

Vocabulary

- Jesus
- disciples
- cross
- Good Friday
- Easter Sunday
- Betrayed
- saved

Help at home

- Make an Easter Garden together
- Come and join our Holy Week service

Enrichment

Taking part in our school Easter Egg hunt and Holy Week service.

Skills Development

To recognise that special times in different worldviews have special foods and try new tastes giving opinions.

Outcomes and assessment - what should we be able to do?

ELG: Listening, Attention and Understanding ELG: Being Imaginative and Expressive ELG: People, Culture and Communities
ELG: Creating with Materials ELG: Past and Present Verbal response to big question. Remember something that happens in the Easter story. Recognise the cross as a special Christian symbol. Talk about how Easter is celebrated by Christians.

SMSC	Spiritual Observing the natural world supports spiritual development.	Moral Christians believe Jesus came to save us	Social Sharing Easter customs and foods	Cultural Exploring ways Easter is celebrated around the world.
British Values	Democracy Collective Worship is invitational	Rule of Law Bank holidays linked to Christian Easter	Individual Liberty What we can do to make a difference	Mutual Respect Showing respect for religious symbols

Links to our vision statement:

Challenge - What challenges did Jesus face? Does everyone need some help with their challenges?

Creativity - how creation and Spring support the message of new life and hope

Compassion - God showed compassion for us through the sacrifice of Jesus



Subject: RE

Class: Mars

Term: Summer 2

Key Knowledge

Big Question : Is everyone of us special ?

- What makes every single person unique and precious?
- Christians believe God created each of us in the image of God
- God loves all humans
- Jesus never turned anyone away
- God cares for everyone
- The church is a family which shares God's love
- Links to Hinduism - Raksha Bandhan

Vocabulary

- unique
- precious
- image
- love
- neighbour
- community

Help at home

- Discuss who is special in your family and why
- Join us at our end of year Leaver's Service

Enrichment

How images are shared - portrait workshop with Gainsborough's House Museum

Skills Development

To use creative expression to show abstract characteristics.

Outcomes and assessment - ELG: Listening, Attention and Understanding ELG: Being Imaginative and Expressive Verbal response to big question. ELG: People, Culture and Communities ELG: Creating with Materials ELG: Past and Present ELG: The Natural World Listen to a Christian welcoming song. Recognise why a 'thank you' song to God is important to a Christian. Recognise something a Christian might do to follow the Golden Rule which Jesus taught them.

SMSC	Spiritual Being cared for and loved supports wellbeing	Moral Christians try to act as they believe God wishes	Social The global Christian Church	Cultural Britain as a multi-cultural society.
British Values	Democracy How everyone is included in our pupil voice councils	Rule of Law The Equality Act	Individual Liberty Giving my opinion - pupil self evaluation	Mutual Respect Celebrating diversity and inclusion

Links to our vision statement:

Challenge - ways to challenge inequality or unfairness

Creativity - visual arts- how do we represent ourselves

Compassion - our "image of God" can be created through our actions and treatment of others- are we all special?