

How can I support my child?

- Carry on with all the great work you're doing, discussing the text your child is reading with them at home. Also, discussing news topics and current affairs with your child is also a really beneficial.
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- Remind children to explore MyMaths. I will regularly put tasks on there, or they could just practise something about which they're not sure. Access is also available at school in homework club.
- There are lots of fun activities to make sure they don't forget their times tables up to 12 (which they were expected to know by the end of year 4!) You could use this to help them:
http://www.transum.org/Tables/Times_Tables.asp
- Each week your child will come home with a spelling list to practise. This will cover all the rules they should learn in Upper Key Stage 2, as well as the mandatory words from The National Curriculum. A full list of these words can be found in the back of your child's planner, allowing you to get a head start at home.
- The homework set for Topic and Science this term offers some hands-on opportunities for learning, which are perfect to do together, as you talk about what they have already learnt and further extend their knowledge with your own. Please support them as they do these - help them to see that learning can be fun!
- If you are able to develop your child's topic learning even further out of the classroom West Stow's Anglo-Saxon Village is fantastic! Sutton Hoo is also a great place on our doorsteps where you can walk around ancient burial mounds and discover the story of the ship burial of an Anglo-Saxon king and his treasured possessions. Otherwise you can take a look at their interactive tour here:
<http://www.suttonhoo.org/tour.asp>

Cavendish Church of England Primary School

Information for Parents

Summer Term 2016 Vikings



Neptune Class
Miss. Sellars

Dear parents,

Welcome back to the summer term!

Our topic for this term is Vikings and, as always, this will be taught cross-circularly. We will be using our historic skills to analyse a range of primary and secondary sources to develop a chronological understanding of the Viking raiders, study their technology to support invasions, and investigate the reigns of Anglo-Saxon Kings. We will carry out an in-depth case study of Jorvik (York) and look at the impact of Viking settlement in Britain such as, trade, place names, art, poetry and religion. As a class, we will become archaeologists as we uncover the findings of a Viking burial mound in the Isle of Man and make our own historical assumptions about the Vikings and how they lived their lives. Finally, we will produce written documents explaining and evaluating the year of three kings in 1066, The Battle of Stamford Bridge and The Battle of Hastings.

Our English lessons will see us reading and write instructional and explanation texts on a range of topics. We will develop our writing skills by studying, reading and creating traditional stories, myths, legends and fables as well the Anglo-Saxon document 'Egil's Saga'. Guided reading will be a weekly session on Wednesday mornings and the children will have two afternoon sessions on Monday and Tuesday before in which they will complete the required reading as a group to ensure that they have the chapter fresh in their minds ready for the analysis in the lesson. In the current curriculum spelling and the overall presentation of the children's work is a limiting judgement and therefore will have a tight daily focus. This is also an area the children will need to focus on when completing their homework.

Our science this term sees us completing our work on 'All Living Things and Their Habitats' before moving on to the topic of 'Earth and Space'. In this topic we will be studying and describing the movement of the Earth, and other planets, relative to the Sun in the solar system. We will also describe the movement of the Moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. This will involve a study of Neil Armstrong and the theories of Aristotle, Ptolemy, Alhazen, Copernicus and Galileo. Maths will continue to focus on the key areas: problem solving, ratio and proportion, geometry, measurement, number, algebra and statistics. We will be using and applying our mathematic skills through practical activities, formal written methods and arithmetic. Please support your children in regularly practising their times table facts and making sure they are still confident in reading the 24 hour clock, as this is key in accessing higher level mathematics.

PE kit will be needed every day. As the weather gets warmer please ensure children have appropriate PE clothing and a sun hat when necessary. Children will still continue with French and music. In computing we will be looking at how apps are developed and designing our own within school! In Art we will be studying and creating Viking carvings and inscriptions, before moving on to narrative embroidery which will include an in-depth study of the Bayeux Tapestry. This term PSHE will focus on "Me and Keeping Safe" and then "Me and Growing and Changing". This will be covered through class discussion, stories, personal reflection and written work. In the second half of the term, before we move on to the sex and relationships topic, parents will be invited to view the DVD that will be used within the lessons. In RE we will be looking at symbols and religious expression within Sikhism, before moving on to exploring the beliefs and questions linked to Islam.

Please see the topic and science homework timetable that will go out with your child's first piece of homework.

I look forward to working with you and the term ahead. If you have any queries please do not hesitate to contact me,

Miss. Sellars